

wli On-Line Training Title	Topic
Training for New Employees	<p>Waiver –</p> <p>Agency Provider’s Mission, Vision, Values, Principles and Goals</p> <p>Agency Provider ‘s Organizational Structure</p> <p>Agency Provider’s Key Policies, Procedures, and Work Rules</p> <p>Signs and symptoms of illness or injury and procedure for response</p> <p>Building/site-specific emergency response plans</p>
Ethics, Conflicts of Interest, and Cultural Training	<p>Waiver –</p> <p>Agency Provider’s Ethical and Professional Conduct and Practice</p> <p>Avoiding Conflicts of Interest</p> <p>Interpersonal Relationships and Trust for Individuals Served</p> <p>Cultural and Personal Sensitivity for Individual Served</p>
Rights of Individuals	<p>Provider –</p> <p>The rights of individuals set forth in sections 5123.62 to 5123.64 of the Revised Code</p> <ul style="list-style-type: none"> • Review of each right as written in statute • Examples that demonstrate how rights are exercised in the everyday life of a person with a developmental disability, with emphasis on the following: <ul style="list-style-type: none"> ○ Dignity and respect – principles of the positive culture initiative ○ Privacy ○ Decision making – principles of self-determination, consent for services and treatment ○ Advocacy – relationship to guardians and personal representatives ○ Financial management – relationship to payees ○ Confidentiality <p>Waiver –</p> <p>Role of direct services staff in creating a positive culture</p>
MUI Training for Direct Care Providers	<p>Provider - The requirements of rule 5123:2-17-02 (Addressing Major Unusual Incidents and Unusual Incidents to Ensure Health, Welfare, and Continuous Quality Improvement) including a review of Health and Welfare Alerts issued by the Department</p>

	<ul style="list-style-type: none"> Categories of major unusual incidents (MUIs) with emphasis on the most common: <ul style="list-style-type: none"> Unscheduled hospitalization Misappropriation Physical abuse Neglect Medical emergency o Significant injury Reporting responsibilities Trends and patterns of MUIs and unusual incidents Immediate response Prevention plans Role of Investigative Agent Abuser Registry Health and Welfare Alerts (see below) <p>Waiver –</p> <p>Positive behavioral support</p> <p>Principles of positive culture</p> <p>Role of direct services staff in creating a positive culture</p> <p>General requirements for intervention and behavioral support strategies and direct services staff role including documentation;</p> <p>Human rights committees established in accordance with rule 5123:2-2-06 of the Administrative Code</p> <p>Crisis intervention techniques</p> <p>Record keeping including progress notes and incidents/accident reports</p>
Any training that contains the word Alerts (For Example Choking Health & Welfare Alert)	<p>Provider -</p> <p>Health & Welfare Alerts</p>
Blood borne Pathogens Training Course Hand washing Training	<p>Provider -</p> <p>Universal precautions for infection control, including hand washing and the disposal of bodily waste</p> <ul style="list-style-type: none"> Infection control Prevention of contact with blood and body fluids Blood borne pathogens <p>OSHA Training</p>
Overview of serving individuals with DD including implementation of ISPs	<p>Provider - Overview of serving individuals with developmental disabilities including implementation of individual service plans</p>

	<ul style="list-style-type: none"> • Characteristics of developmental disabilities • Service planning/team process/communication • Best practices • Resources for additional information and assistance <p>Waiver –</p> <p>Development of Individual Service Plans</p> <p>Roles and Responsibilities of Team Members</p>
Person-centered planning, community integration, self-determination, and self-advocacy	<p>Provider - The role and responsibilities of independent provider/direct services staff with regard to services including person-centered planning, community integration, self-determination, and self-advocacy</p> <ul style="list-style-type: none"> • Person Centered Planning – understanding what is important to the individual and important for the individual • Community Integration – the full participation of all people in community life • Self-determination – free choice of one’s own acts without external influence; the freedom of individuals to make choices of their own • Self-advocacy – an individual’s ability to effectively communicate, convey, negotiate, or assert his or her own interests, desires, needs, and rights; making informed decisions and taking responsibility for those decisions <p>Waiver –</p> <p>Person Centered Philosophy, Planning, and Practice</p>
Working Effectively with Individuals, Families and other Team Members	<p>Waiver –</p> <p>Working Effectively with Individuals, Families and other Team Members</p>
Training specific to each individual he or she will support	<p>Provider –</p> <p>Training specific to each individual he or she will support that includes:</p> <ul style="list-style-type: none"> • What is important to the individual and what is important for the individual; and • The individual’s support needs including, as applicable, behavioral support strategy, management of the individual’s funds, and medication administration/delegated nursing
OSHA Training	<p>OSHA Required -</p> <ul style="list-style-type: none"> • Exit Routes, Emergency Action Plans, Fire Prevention Plans, and Fire Protection

	<ul style="list-style-type: none"> • Portable Fire Extinguishers • Hazardous Communication Training • Lockout & Tagout • Personal Protective Equipment • Proper Lifting • Hearing Conservation • Workplace Economics • Workplace Violence
HR Required Training	wli Required – <ul style="list-style-type: none"> • Drug and Alcohol Awareness • Workplace Harassment • Sexual Harassment
Waiver Training	Waiver – <ul style="list-style-type: none"> • Services that comprise career planning including the expectation that career planning will eventually lead to competitive integrated employment. (OAC 5123:2-9-13) • Services that comprise vocational habilitation including the expectation that vocational habilitation will eventually lead to competitive integrated employment. (OAC 5123:2-9-14) • Services that comprise individual employment support. (OAC 5123:2-9-15) • Services that comprise group employment support. (OAC 5123:2-9-16) • Services that comprise adult day support. (OAC 5123:2-9-17)